

Grade 1 Lesson Plan

Theme: We Share the Beach

Grade: 1

Time: 45–60 minutes

Learning Objective

Students will understand that people and wildlife share the beach and that our actions can help keep animals safe.

Essential Question

How can we be good neighbors to animals that live at the beach?

Materials

- *The Night the Crabs Took Back the Beach*
- Pictures of ghost crabs
- Chart paper
- Crayons
- “Beach Helpers” worksheet

Vocabulary

- Habitat
- Ghost crab
- Beach
- Wildlife
- Respect

Lesson: Engage (10 minutes)

Show a photo of a ghost crab.

Ask:

- Have you ever seen one?
- Where does it live?
- Who else uses the beach?

Record student ideas.

Read Aloud (20 minutes)

Read *The Night the Crabs Took Back the Beach*.

Pause occasionally to ask:

- Why were the crabs upset?
- What did the people do?
- How did the beach change?
- What could people do differently?

Discuss (10 minutes)

Create a chart.

We Can Help

Students suggest ideas such as:

- ✓ Throw away trash
- ✓ Fill in holes
- ✓ Pick up toys
- ✓ Leave animals alone
- ✓ Watch from a distance

Activity (15 minutes)

Beach Helpers

Students draw themselves helping wildlife at the beach.

Sentence frame:

I help animals when I _____.

Examples:

- pick up trash
- fill in holes
- leave shells for animals
- stay away from nests

Assessment

Students complete the drawing and sentence.

Teacher checks that students can explain one way people can help beach animals.

Extension

Take students outside.

Look for signs that people and animals share the same space.

Discuss: “What can we do to make our playground a good habitat too?”

Teacher Notes

Explain that beaches are homes for many animals, including:

- Ghost crabs
- Shorebirds
- Sea turtles
- Tiny insects
- Plants that help protect the dunes

Every small action helps protect these animals.

Florida B.E.S.T. Standards

English Language Arts

ELA.1.R.1.1

Identify the main idea and key details in a literary text.

ELA.1.C.1.2

Participate in collaborative discussions by asking and answering questions.

ELA.1.V.1.1

Use new vocabulary appropriately.

Science

SC.1.L.17.1

Through observation, recognize that all plants and animals need food, water, air, and space to live.

SC.1.N.1.1

Raise questions and investigate the natural world.